

The University of Southern Mississippi

Detailed Assessment Report

2015-2016 Youth Services and Literature Graduate Certificate**

As of: 1/13/2017 02:29 PM CDT

(Includes those Action Plans with Budget Amounts marked **One-Time, Recurring, No Request**)

Mission / Purpose

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Knowledge of children's or young adult literature

Students will create an online pathfinder related to LIS 517: Children's Literature or LIS 518.: Young Adult Literature.

Related Measures

M 1: Pathfinder

Using the tool of their choice, students will create an online pathfinder incorporating appropriate books, websites, and media related to children's literature or young adult literature; the project will be evaluated for content, writing and aesthetics using the pathfinder evaluation rubric.

Source of Evidence: Project, either individual or group

Target:

Using the pathfinder evaluation rubric, 90% of students' pathfinders will be rated satisfactory or excellent.

Finding (2015-2016) - Target: Met

(online, n=3) - Fall: 100% (1/1) student's pathfinder rated satisfactory or excellent using the pathfinder evaluation rubric. Spring: 100% (2/2) students' pathfinders rated satisfactory or excellent using the pathfinder evaluation rubric. Total: 100% (3/3) students' pathfinders rated satisfactory or excellent using the pathfinder evaluation rubric.

SLO 2: Professional practice and training for youth services in libraries

Students will create a year's worth of library programs, coordinating supplies and budget, advertisements, and select examples for a targeted youth population.

Related Measures

M 2: Youth library program planning

The library program planning for youth assignments will be assessed using the appropriate rubrics paying special attention to incorporation of theme months, appropriate paid consultants/performers, age appropriate selection of materials and program. Source of Evidence: Rubric rating score for calendar, budget, advertisements, and examples.

Source of Evidence: Project, either individual or group

Target:

Using the Rubrics, 90% of students will be rated satisfactory or excellent.

Finding (2015-2016) - Target: Met

(online, n=3) - Fall: 100% (1/1) student's youth programming plan rated satisfactory or excellent using the programming evaluation rubrics. Spring: 100% (2/2) students' youth programming plan rated satisfactory or excellent using the programming evaluation rubrics. Total: 100% (3/3) students' youth programming plan rated satisfactory or excellent using the programming evaluation rubrics.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Additional elective choices

Review courses for possible additional electives for certificate plan.

Established in Cycle: 2013-2014

Implementation Status: In-Progress

Priority: High

Responsible Person/Group: Dr. Stacy Creel

Additional Resources: None

Compare to other programs

Compare our certificate course and assignment requirements with what other programs offer.

Established in Cycle: 2013-2014

Implementation Status: Finished

Priority: High

Projected Completion Date: 05/2015

Responsible Person/Group: Faculty

Additional Resources: None

Analysis Questions and Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

Students completing the youth services certificate gain knowledge of children's or young adult literature and gain

professional experience through development of a detailed annual programming plan for youth services in libraries.

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?

While assessment of student learning outcomes has been positive, it is important to review student course evaluations each semester to determine what content or assignments need to be updated or enriched.

Annual Report Section Responses

Program Summary

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services. This 15-credit hour certificate includes online courses related to literature, programs, and services for youth (birth to age 18). <https://www.usm.edu/library-information-science/graduate-certificate-youth-services-and-literature>

Continuous Improvement Initiatives

Regular review of student course evaluations and feedback from the annual focus group at the Mississippi Library Association conference by the certificate advisor will continue to ensure course content is relevant and current. Review of other courses offered online will continue in order to identify possible additional electives offered by other programs.

Closing the Loop

A review of other online courses offered within the College of Education and Psychology resulted in the addition of three courses to the list of approved electives for the youth services certificate: - FAM 650: Family Life Cycle Development - FAM 652: Advanced Child Development - CIE 768: Children's Literature for the Early Years This initiative was proposed by the Curriculum Committee and approved by SLIS faculty, College Curriculum Committee, Graduate Council, and the departments that offered the courses.

Technology Use

Technologies required for various courses that enhance student learning include: - Blackboard Collaborate virtual classroom, where students are required to participate each week in live, online classes - Office Word, Excel, PowerPoint (or equivalent) applications which are required for many class assignments - Web 2.0 applications: blogs, wikis, etc. Technology-related assignments specific to certificate requirements include: - creating a digital pathfinder - creating an e-portfolio that includes assignment examples, reflection, and course descriptions.