

The University of Southern Mississippi

Detailed Assessment Report

2012-2013 Youth Services and Literature Graduate Certificate**

As of: 1/13/2017 02:26 PM CDT

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request*.)

Mission / Purpose

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Principles of Selection and Evaluation of Materials for Youth

Students will apply the principles of selection and evaluation to create an age-appropriate themed online pathfinder that is visually appealing and professionally annotated—object may be from LIS 517 or LIS 518.

Related Measures

M 1: Pathfinder

Using the tool of their choice, students will create the online pathfinder incorporating appropriate books, websites, and media; the project will be evaluated for content, writing and aesthetics using the Pathfinder Evaluation Rubric. Source of Evidence: Online Product (may be a website, wiki, blog, Google doc, Prezi, etc.) linked to the ePortfolio

Source of Evidence: Project, either individual or group

Target:

Using the Pathfinder Evaluation Rubric, 90% of students will be rated commendable or exceptional.

Finding (2012-2013) - Target: Met

100% (1/1; Spring 2013) student seeking the certificate successfully completed the online pathfinder and scored exceptional on the evaluation rubric.

SLO 2: Programming for Youth

Students will create a year's worth of programs, coordinating supplies and budget, advertisements, and select examples for a targeted youth population.

Related Measures

M 2: Youth Program Planning

The required assignments will be assessed using the appropriate rubrics paying special attention to incorporation of theme months, appropriate paid consultants/performers, age appropriate selection of materials and program. Source of Evidence: Rubric rating score for calendar, budget, advertisements, and examples.

Source of Evidence: Project, either individual or group

Target:

90% of students will be rated satisfactory or excellent using rubrics measuring calendar, budget, advertisements, and examples.

Finding (2012-2013) - Target: Met

1/1 student (100%) rated satisfactory or excellent on rubrics measuring the calendar, budget, advertisements, and examples—examples were posted to the ePortfolio.

Analysis Questions and Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

This is a very new certificate program with only one student completing thus far, but the assessments have been met at the excellent or satisfactory level. The student was successful in completing the requirements and earned the Graduate Certificate in Youth Services and Literature along with her MLIS degree.

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?

Even though this is a very new certificate, based on student feedback, the SLIS Curriculum Committee recommended providing a list of online resources for hosting the ePortfolio and providing more written direction and guidelines on the creation of the ePortfolio.

Annual Report Section Responses

Program Summary

The Graduate Certificate in Youth Services and Literature came into being in Spring 2013 and only one student has completed the requirements thus far. The goal of the certificate is to prepare students for educational or library careers related to children and young adult literature, programs and services. Students will use this certificate for career development, advancement, and diversification. The certificate can be earned in conjunction with the Master of Library and Information Science degree or on a non-degree basis after completing a master's degree.

Continuous Improvement Initiatives/Additional Action Plans

Since this is the first cycle and only one student has completed, there is insufficient feedback for real improvement initiatives. The certificate has been advertised on national and international online resources and at face-to-face presentations. The advisor for the certificate continues to look for additional online courses at the master's level with the

College of Education and Psychology that could be incorporated as electives and broaden the interest base.

Closing the Loop/Action Plan Tracking

At this point the certificate program has only been in place for one semester. There have not been sufficient students completing this certificate to date to require any action plan or improvement initiatives.