

The University of Southern Mississippi

Student Achievement: Licensure Exam Pass Rates, Traditional Teacher Education Programs, Undergraduate, Academic Years 2015-16 to 2019-2020

Program	Exam	Academic Year	# of Test Takers	# Passed	% Passed	Floor	Floor Rationale	Goal	Goal Rationale	Required for Practice
Traditional Teacher Education Preparation Programs	PRAXIS II and/or Principles of Learning and Teaching (PLT)	2019-20	190	147	77%	80%	Minimum pass rate required by accrediting body, the National Council for Accreditation of Teacher Education (NCATE)	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.	Required
		2018-19	219	191	87%	80%		90%		
		2017-18	231	213	92%	80%		90%		
		2016-17	211	188	89%	80%		90%		
		2015-16	250	222	89%	80%		90%		

**NOTE :** The data above represents, by academic year, all program graduates who sat for the PRAXIS II and/or Principles of Learning & Teaching (PLT) exam prior to graduation. The aspirational goal of a 90% pass rate is for all teacher education licensure programs. The highest score is reported. This data is broken down further by academic college and content area (assessment level data) in the tables below. Summary level data may differ from assessment level data because students are counted once at the summary level, but may be counted more than once at the assessment level if a student sat for multiple exams. Because of the COVID-19 pandemic, testing centers across the nation began closing in March 2020. As a result of these closures, Mississippi suspended the licensure testing requirement through December 31, 2022. Therefore, the total number of test takers in AY 2019-2020, AY 2020-2021, and AY 2021-2022 will not necessarily be equal to the total number of program completers. While USM's educator preparation program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

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Traditional Teacher Education Preparation Programs	Education and Human Sciences	PRAXIS II (Elementary Education)	2019-20	109	104	95%	80%	Minimum pass rate required by accrediting body, NCATE.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
			2018-19	138	136	99%	80%		90%	
			2017-18	151	150	99%	80%		90%	
			2016-17	113	111	98%	80%		90%	
			2015-16	146	142	97%	80%		90%	
		PRAXIS II (Physical Education)	2019-20	9	8	89%	80%		90%	
			2018-19	9	9	100%	80%		90%	
			2017-18	7	7	100%	80%		90%	
			2016-17	8	8	100%	80%		90%	
			2015-16	5	5	100%	80%		90%	
		PRAXIS II (Special Education)	2019-20	13	13	100%	80%		90%	
			2018-19	17	17	100%	80%		90%	
			2017-18	15	15	100%	80%		90%	
			2016-17	14	14	100%	80%		90%	
			2015-16	19	19	100%	80%		90%	

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Traditional Teacher Education Preparation Programs	Arts and Sciences	PRAXIS II (Biology)	2019-20	1	1	100%	80%	Minimum pass rate required by accrediting body, NCATE.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
			2018-19	6	6	100%	80%		90%	
			2017-18	4	4	100%	80%		90%	
			2016-17	8	8	100%	80%		90%	
			2015-16	11	11	100%	80%		90%	
		PRAXIS II (English Language Arts)	2019-20	11	11	100%	80%		90%	
			2018-19	13	13	100%	80%		90%	
			2017-18	11	11	100%	80%		90%	
			2016-17	13	13	100%	80%		90%	
			2015-16	11	11	100%	80%		90%	
		PRAXIS II (Mathematics)	2019-20	5	2	40%	80%		90%	
			2018-19	6	3	50%	80%		90%	
			2017-18	7	6	86%	80%		90%	
			2016-17	7	1	14%	80%		90%	
			2015-16	10	6	60%	80%		90%	
		PRAXIS II (Music)	2019-20	22	12	55%	80%		90%	
			2018-19	24	19	79%	80%		90%	
			2017-18	23	14	61%	80%		90%	
			2016-17	26	20	77%	80%		90%	
			2015-16	28	22	79%	80%		90%	
		PRAXIS II (Social Studies)	2019-20	15	14	93%	80%		90%	
			2018-19	8	8	100%	80%		90%	
			2017-18	8	7	88%	80%		90%	
			2016-17	12	11	92%	80%		90%	
			2015-16	11	11	100%	80%		90%	

**NOTE :** In May 2018, the passing score for the **PRAXIS II (Mathematics)** exam was changed from 160 to 152, effective immediately and retroactively. The passage rate data above is calculated based on the passing score at the time the test was administered and does not necessarily indicate if a program completer received licensure based on the retroactive score of 152.

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Traditional Teacher Education Preparation Programs	Principles of Learning and Teaching (PLT)	PLT (Grades K-6)	2019-20	121	117	97%	80%	Minimum pass rate required by accrediting body, NCATE.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
			2018-19	159	158	99%	80%		90%	
			2017-18	171	171	100%	80%		90%	
			2016-17	137	135	99%	80%		90%	
			2015-16	175	174	99%	80%		90%	
		PLT (Grades 7-12)	2019-20	50	48	96%	80%		90%	
			2018-19	60	58	97%	80%		90%	
			2017-18	58	57	98%	80%		90%	
			2016-17	66	64	97%	80%		90%	
			2015-16	73	72	99%	80%		90%	