

**The University of Southern Mississippi**  
**Student Achievement: Job Placement - Graduate and Undergraduate Programs**

Program	Year	# of Program Completers	# of Program Completers Employed	% of Program Completers Employed	Floor	Floor Rationale	Goal	Goal Rationale
Traditional Teacher Education Programs	2018-19	219	199	91%	70%	Faculty, in consultation with the Student Success Leadership Council (SSLC), set minimum threshold based on historical data.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
	2017-18	231	199	86%	70%		90%	
	2016-17	207	163	79%	70%		90%	
	2015-16	252	229	91%	70%		90%	
	2014-15	259	218	84%	70%		90%	

**NOTE:** The data above is reported on an academic year cycle, July 1-June 30, and within one year of graduation. The number of program completers employed as teachers is representative of both in-state (Mississippi) and out-of-state employment. This data represents students from two of USM's academic colleges, the College of Education and Human Sciences and the College of Arts and Sciences.

Marriage and Family Therapy MS	2019-20	8	N/A	N/A	70%	Faculty, in consultation with the SSLC, set minimum threshold based on historical data.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
	2018-19	10	10	100%	70%		90%	
	2017-18	11	11	100%	70%		90%	
	2016-17	8	6	75%	70%		90%	
	2015-16	13	12	92%	70%		90%	

**NOTE:** The data above is reported on an academic year cycle, July 1-June 30, and within one year of graduation. The # of program completers employed is representative of Marriage and Family Therapy (MFT) MS students seeking employment in both MFT-related and unrelated fields. 100% of program completers who sought MFT-related employment were employed in a relevant field within one year of graduation. For example, in 2015-16 and 2016-17, one and two program completers, respectively, did not seek employment in an MFT-related field. The MFT MS program is housed in the College of Education and Human Sciences.

Nursing BSN	2019	144	117	81%	80%	Faculty, in consultation with the SSLC, set minimum threshold based on historical data.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
	2018	193	160	83%	80%		90%	
	2017	60	51	85%	80%		90%	
	2016	Data Unavailable			80%		90%	
	2015	Data Unavailable			80%		90%	

**NOTE:** The data above is reported on a calendar year (CY) cycle. The number of program completers is representative of Nursing BSN graduates in the spring and fall semesters of each calendar year from both of USM's campuses - Hattiesburg and Gulf Park - that were employed upon graduation. The last graduating class from the Gulf Park campus will be in the spring of 2021. Data for 2017 is representative of fall 2017 graduates only. Data for spring 2017 semester and CYs 2016 and 2015 was unavailable. The Nursing BSN program is housed in the School of Professional Nursing Practice within the College of Nursing and Health Professions.

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Nursing (Nurse Anesthesia) DNP	2019	20	20	100%	95%	Faculty, in consultation with the SSLC, set minimum threshold based on historical data.	100%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
	2018	19	18	95%	95%		100%	
	2017	20	20	100%	95%		100%	
	2016	20	20	100%	95%		100%	
	2015	20	20	100%	95%		100%	

**NOTE:** Students in the Nursing (Nurse Anesthesia) DNP program graduate in December of each calendar year. The data above is representative of program graduates employed as Nurse Anesthetists or in a relevant field within one year of graduation. The Nursing (Nurse Anesthesia) DNP program is housed in the School of Leadership and Advanced Nursing Practice within the College of Nursing and Health Professions.

Master of Professional Accountancy MPA	2019	13	13	100%	80%	Faculty, in consultation with the SSLC, set minimum threshold based on historical data.	100%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.
	2018	20	20	100%	80%		100%	
	2017	27	27	100%	80%		100%	
	2016	22	22	100%	80%		100%	
	2015	19	19	100%	80%		100%	

**NOTE:** The MPA program strategically plans its curriculum to expose students to career and professional development opportunities throughout their time at USM. Each semester, events such as Meet the Firms and Meet and Greet are organized by the School of Accountancy to provide MPA students with an opportunity to network and help them secure internships and/or jobs in the field of accountancy.