



The CFD Monthly

Workshops, Events, Resources, and More

November 2023

Join our CFD Team!

We are looking for a new CFD Associate Director who is a faculty member invested in supporting and advocating for professional development of faculty and staff. The Associate Director will oversee the Learning Assistants Program, contribute to the ACUE Faculty Development Institute, and support other programming in the CFD. The Associate Director will still teach some courses in their home program. Full details and the application can be found in Cornerstone [here](#) by searching 'req3764'. **The priority application deadline is November 10th, 2023.** Email Melanie Leuty with questions.

Applications are Open!

Innovative Teaching

Mini-Grants

If you've got a great idea for your teaching that could use a little seed money, **consider applying for the next round of Teaching Innovations Mini-grants** to support your work. Find details on this and the application on [our website](#).

ACUE Fostering a Culture of Belonging

We are accepting applications for individuals interested in completing the ***Fostering a Culture of Belonging micro-credential (ACUE)***—1 semester program for faculty and staff with a focus on inclusive practices, mitigating implicit bias, managing microaggressions, and addressing imposter phenomenon and stereotype threat. This course includes evidence-based practices to support creating equity-centered student experiences. Find more information about ACUE programs [here](#). **Apply here!**



Faculty Leadership Institute

The Faculty Leadership Institute (FLI) is a three-semester program for current or aspiring leaders. FLI faculty fellows gain skills, knowledge, and resources that are transferable to varied dimensions of their faculty careers, from research productivity to involvement in their professional discipline to formal leadership opportunities on campus. Find more information and the application on our [website](#).

Applications to these programs are due November 15th.

First Generation Day Commemorative Photo



USM will celebrate “National First Gen Day” on **Wednesday, November 8, 2023**. This initiative is a shared effort between CFD, TRIO-SSS, McNair Scholars, and the Center for Student Success, and events will be hosted all week for our first-gen students. Faculty and staff who identify as a first generation college students can request a T-shirts at this [online form](#) if don't have a shirt from last year.

Join us for the photo!

Wednesday, November 8 at 12:15 pm

Hattiesburg

South End Zone concourse of M.M. Roberts Stadium by entering through gate 5

Coastal Operations

Lofty Returns on the Gulf Park Campus

Tiny Teaching Tip

Ensuring students graduate with the knowledge and skills needed for their careers is a priority for all of us. This requires aligning assessments with professional expectations. A place to start is considering the National Association of College and Employers' list of eight **career readiness competencies** or get input from advisory boards and accrediting bodies on required competencies for your field. Authentic assessment helps us tailor our activities and assessments to measure learning and skills relevant to potential careers. For example, have students analyze real-world case, engage with the community as a client, and obtains valuable experience working with industry professionals. Tie program outcomes directly to industry needs and select assessments that gauge students' mastery of each outcome. Involving industry partners also helps keep assessment and instruction current as occupational needs evolve. Check out examples and resources on infusing career readiness into your courses from other universities [here](#).

November Workshops

Show Up and Write!

Every Thursday
November 2, 9, 16, and 30
11:00 - 1:00 pm

[Remind Me](#)

Grant Writing Series: Reviewers' perspective on successful grant applications

Friday, November 3
9:00 - 11:00 am

[Register](#)

Watermark Faculty Success: Putting it Together for 3rd Year Review, Promotion, & Tenure



Call For Proposals

The Center for Faculty Development will be hosting the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) conference during spring break on the Gulf Park Campus. We know USM faculty and staff are doing some innovative things in their curriculum. Consider submitting a [proposal](#) to share this with other faculty and staff across the southeast.

Monday, November 6

1:00 - 2:15 pm

[Register](#)

Intro to Open Textbooks and Open Textbook Initiative

Tuesday, November 7

11:00 - 12:15 pm

[Register](#)

First Year Foundations: Preparing for Annual Evaluation

Wednesday, November 8

11:00 - 12:15 pm

[Register](#)

Open Publishing

Wednesday, November 8

2 pm

[Register](#)



Proposals are due November 15th.

Angel Tree Returning to

CFD



STEP 1: Select and Angel from the Angel Tree in the CFD and write you info down on the sign up sheet

STEP 2: Take the tag and purchase gifts for your Angel based on the information on the tag

STEP 3: Don't wrap your gifts! Feel free to provide wrapping material though

STEP 4: Bring your unwrapped gifts to the CFD by Friday, December 8

STEP 5: Don't forget to provide your Angel code of the gifts

STEP 6: Keep the tag so you can hang it on your own tree to remember them each year

Increase your Community Engagement

Service Learning Faculty Seminar Applications Due November 9th

Apply to be a Service-Learning Faculty Fellow and participate in USM's Service-Learning Seminar, which guides faculty through the theory and practice of service-learning. During the seminar, faculty re-design a course to include service-learning and teach the newly designed course within two years. A \$2,400 pedagogy stipend is provided upon completion of seminar requirements.

The program is open to full-time USM faculty members at the rank of instructor and above. Spots are limited.

Contact Christy Kayser at cce@usm.edu or visit the CCE website for [more information](#).

Condensed Community-Engaged Learning Seminar December 12-14 , 8:30-11:45 am (fully online)

Faculty who integrate community-based or community-engaged learning into the classroom serve as guides for students developing new career competencies, increased cultural and social awareness, and improved understanding of course content. This intensive training will include 3 morning sessions that cover the basics of community-engaged learning for faculty who either want to enhance their current partnerships or get started implementing this high-impact practice.

**COCKTAILS
&
CONVERSATIONS**

**Start off November
with some warm
food and great
company**

**Friday
Nov 3rd at:**

4 - 6 pm

**KIB
KEG AND BARREL**

**SOUTHERN MISS
ALUMNI
ASSOCIATION
TO THE TOP!**

**Appetizers
provided by:**



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