



The CFD Monthly

Workshops, Events, Resources, and More

May 2024

2024 Fall First Week Call For Proposals



Rebranded from its previous name of Faculty First Week, for the sixth year, Fall First Week provides time for colleges and schools to meet, engage with campus resources, and learn from one another's expertise as we prepare for the academic year ahead. This year's fall program will see some other updates. This year's Fall First Week will house all professional development sessions in a half-day ***Educators' Retreat*** on the morning of Monday, August 19th. The Center for Faculty Development also will host two weeks of virtual workshops during the weeks of July 29th and August 5th in our ***Prepare, Plan, and Engage*** series that will include sessions focused on strategies, tools, and innovative ideas with time to integrate into your fall courses. The Office of the Provost and the Center for Faculty Development invite faculty and staff to submit proposals for our summer series, Prepare, Plan, and Engage, and the Fall First Week.

Proposals should include:

- Presenter(s) name
- Brief 1-3 sentence description that can be included in the series program. The description should include the focus of the presentation and what attendees can expect to learn or gain from the session.
- Abstract on the details of the proposed session and how it will benefit attendees (300 words).

***Plan, Prepare,
and Engage***

***Educators'
Retreat***



When: July 29th – August 9th

Where: Virtual sessions

What: Proposals for professional development workshops, presentations, or coffee chats (i.e., Q & A) that address topics in the broad categories of pedagogy, classroom technology, and/or other innovative teaching strategies are preferred. Sessions may be either 30 or 50 minutes in length. Presentations that include information or activities that can be implemented into fall courses are preferred.

For all proposals, colleagues may work together to propose a session with multiple presenters, or one person can propose a session that will be full-time.

All who submit a proposal will be notified by June 7, 2024, whether their submission will be included in either the Prepare, Plan, and Engage series or the 2024 Educators' Retreat during FFW.

Submission Deadline: May 17th by 5 p.m.

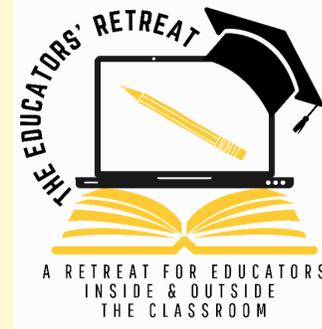
Submit Proposal

Tiny Teaching Tip

How to use Feedback from Course Evaluations

It's that time again! **Course evaluations** are flooding in. End-of-semester evaluation feedback can be invaluable for professors and instructors to reflect on their teaching methods and improve their effectiveness. By actively engaging with this, you can create a more engaging learning environment for your students. Yet, you might wonder, what is the best thing to do with this feedback? How can you use it to improve your class for future students? Here are a few ways.

- First, **don't focus on the negative**. There will be plenty of positive comments to outweigh the negative. Give yourself time to think and process through negative comments before deciding what is the best way to proceed.
- Remember, **you are not alone**. Your colleagues are also looking through evaluations. It might be proactive, or at least ease your mind, to go through them with a trusted peer or friend.
- Look for **strengths and weaknesses** in your performance and within the course. This can help you **find areas for improvement** and know what is working well.
- Seek **professional development**. Even if your evaluations are primarily positive, there may be something that a student mentioned that would lead you to take a



When: Monday, August 19th, from 8:00 a.m. to Noon.

Where: In-person in the Liberal Arts Building (LAB) on the Hattiesburg Campus

What: Sessions will be 50 minutes and proposals should be crafted with the expectation of that time frame. Possible topics include informational sessions, sessions on university service, presentations on easy-to-implement course activities or teaching strategies, research, or other professional development sessions that may be of interest to university faculty and staff.

- workshop on teaching styles, mentoring, or using Canvas.
- A **curriculum change** may be needed. Even if you are the best teacher in the world, sometimes something in the class material or setup may need to be fixed for the students. Consider changing your curricular approach.

Call for Applications for Fall Programs

ALL APPLICATIONS DUE MAY 1st

SoTL Faculty Fellows

Wonder what's working in your classes or not? Interested in building your scholarship activity?

Consider the Scholarship of Teaching and Learning Faculty Fellows program. This three-semester program helps faculty build a foundation of research skills related to SoTL methodologies, create interdisciplinary connections and collaborations, and enhance your scholarship.

Apply for
SoTL

ACUE- Effective Teaching

Practices series

This fall, individuals can apply for the Effective Online Teaching Practices series. This three-semester series is focused on evidence-based teaching practices and course design in online courses and leads to earning the Certificate in Effective College Instruction. Individuals who have already completed the Effective Teaching Practices series can enter this course to earn their Advanced Certificate.

Apply for
ACUE

Active Learning

Have you thought about enrolling in an ACUE program but can't commit to three semesters? Just looking to switch up your class sessions to be more engaging?

Consider applying for our 1-semester Promoting Engaged and Active Learning microcredential course.

Apply for Active
Learning

Innovative Teaching

Mini Grants

Got a great idea for your course but could use a little money to make it happen?

Apply for an Innovative Teaching Mini Grant to use in your Fall course.

Apply for Mini
Grant

May Workshops

The 6 Domains of Personal Resilience

Thursday, May 2 | 10 - 11:15 am
IC 319 & Virtual - Zoom

[Register](#)

Show Up and Write!

Thursday, May 2 | 11 - 1 pm
Virtual - Zoom

[Remind Me](#)

Watermark Faculty Success: Putting it Together for 3rd Year Review, Promotion, & Tenure

Wednesday, May 8

9:00 - 10:00 am | Virtual - Zoom

Thursday, May 23

9:00 - 10:00 am | Virtual - Zoom

[Register](#)

Adult Mental Health First Aid Training



Tuesday, May 14, 2024 | 8:45 am
- 4 pm | Limited seating available
In-person only training | IC 319
[Register](#)

One Semester Down, Many More to Go



As we close another successful semester at the Center for Faculty Development, we extend a heartfelt thank you to all who contributed and participated in our events this academic year. Faculty, staff, and students alike, your dedication and enthusiasm made a difference. Here's to a rejuvenating break and exciting prospects ahead! We'll be back in your inboxes in July.

Have a great summer!



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