



The CFD Monthly

Workshops, Events, Resources, and More

July 2024



What's Coming Up!

Join us this summer during our **Plan, Prepare, and Engage** virtual workshop series that will help you prepare for fall and introduce you to new tools and ideas.

[Register Here](#)

Plan, Prepare, & Engage Schedule

JULY 29	JULY 30	JULY 31
<p>10-10:50 am All's Fair (Use) in Love and War (and Teaching)?: Cautions and Considerations for Using Copyrighted Materials in the Classroom</p> <p>1- 1:30pm A Crash Course in Time Blocking: Take Control of Your Week</p>	<p>10- 10:30am "What Did They Just Say?": Introducing Video Transcription for Students with Accommodations</p>	<p>10- 10:50am Active Learning: 5 Easy Tools You Can Begin Using Now</p> <p>1- 1:50pm Springboard Student Presentations</p>
AUGUST 5	AUGUST 6	AUGUST 7
<p>10- 10:50am Transformative Learning Experiences: Incorporating Information Literacy into the Classroom</p> <p>1 -1:50pm Money Matters: Empowering Southern Miss Money Makers Through Financial Wellness</p>	<p>10- 10:30am Saving time: Faster and better feedback to students using PhraseExpress</p> <p>1- 1:50pm Lit Ladies: A Faculty-Staff Book Club for Learning and Teaching</p>	<p>10-10:30am USM student focus group data Fall 2021-Fall 2023</p> <p>1-1:50pm SAS-tainable Practices: Supporting Students with Disabilities</p>
AUGUST 8	AUGUST 9	

9:30- 10:15am
Canvas 101

2-2:45pm
How Do I... In Canvas

9:30- 10:15am
Using Canvas Studio within
Your Online Courses

2-2:45pm
Assignments, New Quizzes, &
Gradebook in Canvas

See more
[details on sessions](#)
and
[register to attend](#)
here!

Tiny Teaching Tip

Using Resources to Revise Your Courses

As you start to prepare for fall, we wanted to remind you of several CFD resources we have available to help. If you are looking for new ideas to save time, brush up your Canvas skills, or get some great ideas for activities, consider attending our [Plan, Prepare, and Engage workshop series](#).

If reviewing resources on your own is more your speed, check out our [Teaching Resources](#) on the CFD webpage, along with our other [resources for Research, Leadership, and University Processes](#). There you'll find the most up-to-date [syllabus template](#) to use for your courses as well as several articles and resources to spice up your teaching, especially under our Teaching Toolkits that cover topics such as course design basics, teaching online, and creating more inclusive environments.

Given all the talk on Artificial Intelligence, we have just added more resources to our Teaching Toolkit on Teaching with Artificial Intelligence. Among these new resources, here are some of our new favorites:

- From Oregon State University, [Bloom's Taxonomy Revisited](#) highlights which types of tasks and assignments we may need to revise given AI's current capabilities so that you can ensure that your course [advances meaningful learning opportunities in the age of AI](#).
- ACUE's [10 Best Practices for AI Assignments in Higher Ed](#) also is helpful in considering integration of AI into our course.

If these resources spark your curiosity about AI, join us for our Fall First Week keynote address, [AI's Implications for Higher Education: Preparing Students for Success Beyond College](#) by C. Edward Watson on Friday, August 16th at 9 -10 am in Bennett Auditorium. If you are ready to dig into some hands-on work on integrating AI into your course, [register](#) to attend [Exploring AI for Teaching and Learning: A hands-on workshop](#) offered later that afternoon.

Despite the plethora of resources available, we know it can be overwhelming when it comes to making course revisions. Our best advice is to pick two to three things to revise this year that may have the biggest impact, such as revamping an assignment or adding some active learning activities, rather than trying to overhaul everything at once. If you need more help, you can also reach out the CFD to schedule a [personal consultation](#). We are here to help!



Fall First Week

ANNUAL FACULTY & STAFF CONFERENCE

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

We are gearing up for Fall First Week! This year, the CFD has moved all of the professional development sessions to the [Educator's Retreat](#), a half-day mini conference on the morning of Monday, August 19th in the Liberal Arts Building on the Hattiesburg Campus. Sessions from across campus will provide information on available resources and ideas to improve your teaching, research, and service. We are asking folks please register so we ensure we have enough room.

[Register for the Educator's Retreat Here!](#)



Calling all Faculty and Staff who were Transfer Students!

[Transfer Programs](#) in the Center for Student Success is looking for more ways to engage with our faculty and staff and make connections with our transfer students. As USM has a large transfer student population, we are interested in knowing how many of our faculty staff also were transfer students so we can celebrate them as part of National Student Transfer Week, October 21st - 25th.

If you were a transfer student in college, please let us know by filling out this [brief form](#).

Questions? Contact Emily Thornton, Coordinator for Transfer Student Success (emily.l.thornton@usm.edu)



Center for Faculty Development (319 International Center) | 118 College Drive, #5211 | Hattiesburg, MS 39406 US

[Unsubscribe](#) | [Update Profile](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!