



The CFD Monthly

Workshops, Events, Resources, and More

April 2024

SRFIDC 2024 Was a Blast!



During spring break, the CFD team hosted the annual [Southern Regional Faculty and Instructional Development Consortium](#) conference on the beautiful USM Gulf Park campus, following a fully virtual conference day early in the week. Faculty and educational developers from across the southeast region gathered to share information on evidence-based teaching practices and innovative faculty development programs. The keynote speaker, [Flower Darby](#), shared practical strategies to be intentional in the design, day-to-day teaching, and critical reflection of your course to create small changes that foster student success. More details on these strategies can be found in her co-authored book the *Norton Guide to Equity-Minded Teaching*, available for [free download](#). Our team left with several exciting ideas for our work in the CFD and are looking forward to next year's conference!

Tiny Teaching Tip

Gathering midterm feedback from students can offer instructors valuable insight into what is going well, or not, for students in the course. Some instructors ask students for their feedback in the form of a midterm survey. This is a small survey, often with open-ended or Likert-scale questions, that can be sent out to students so they can provide feedback. [DePaul University has written a helpful article](#) regarding this topic and explains how to conduct such a survey including the [Start, Stop, and Continue](#) method.

However, what can you as an instructor or professor do with the feedback you receive?

1. Make sure that you have **clear goals** in mind when reviewing the feedback. Do you want to know what is working well? Are there areas in the course that you have already considered editing?
2. **Take note** of the themes you see throughout all survey results. Were multiple students confused on a specific topic? Did more than one student mention a specific suggestion?
3. **Make a plan** to address their suggestions. Is there more information you can provide on a complicated topic? Could you allow for more peer discussion time?

Could you make clearer instructions?

4. **Thank the students** for their responses. Thank them for their feedback and maybe tell them what you plan to do to improve the class next time around. This will make each student feel heard and appreciated.

Call for Applications

SoTL Faculty Fellows

Wonder what's working in your classes or not? Interested in building your scholarship activity?

Consider the Scholarship of Teaching and Learning Faculty Fellows program. This three-semester program helps faculty build a foundation of research skills related to SoTL methodologies, create interdisciplinary connections and collaborations, and enhance your scholarship.

Apply for
SoTL

ACUE- Effective Teaching

Practices series

This fall, individuals can apply for the Effective Online Teaching Practices series. This three-semester series is focused on evidence-based teaching practices and course design in online courses and leads to earning the Certificate in Effective College Instruction. Individuals who have already completed the Effective Teaching Practices series can enter this course to earn their Advanced Certificate.

Apply for
ACUE

Active Learning

Have you thought about enrolling in an ACUE program but can't commit to three semesters? Just looking to switch up your class sessions to be more engaging?

Consider applying for our 1-semester Promoting Engaged and Active Learning microcredential course.

Apply for Active
Learning

Innovative Teaching Mini Grants

Got a great idea for your course but could use a little money to make it happen?

Apply for an Innovative Teaching Mini Grant.

Apply for Mini
Grant

April Workshops

Show Up and Write!

Thursday, April 4, 11, 18, & 25 | 11 - 1 pm
Virtual

[Remind Me](#)

Innovative Teaching Strategies: Grants Showcase

Tuesday, April 2 | 12 - 1:15 pm
IC 319 & Zoom

[Register](#)

Dimensions of AI Use Among Postsecondary Students: Boundaries

P & T Workshops

The Process and Application for Promotion for Teaching Track Faculty

Friday, April 12 | 9 - 11:00 am
IC 319 & Zoom

[Register](#)

T&P isn't Taxing: Examples for Tenure Track Faculty

Monday, April 15 | 1- 2:15 pm
IC 319 & Zoom

[Register](#)

and Possibilities

Wednesday, April 3 | 9 - 10:15 am
IC 319 & Zoom

[Register](#)

Creating a Fulbright-Friendly Culture

Thursday, April 4 | 2 - 3:15 pm
IC 319 & Zoom

[Register](#)

Grant Writing Series: Grantmaking for Non-profits

Friday, April 5 | 9 - 11:00 am
IC 319

[Register](#)

The Shifting Cybersecurity Compliance Landscape and What it Means for My Research

Tuesday, April 9 | 11:00 am - 12:15 pm
Virtual

[Register](#)

First-Year Foundations: Casual conversation with the Provost's Office

Thursday, April 11 | 2 - 3:15 pm
IC 319 & Zoom

[Register](#)

Watermark Faculty Success: Putting it Together for 3rd year Review, Promotion, & Tenure

Tuesday, April 23 | 2 - 3:00 pm
Wednesday, May 8 | 9 - 10 am
Thursday, May 23 | 9 - 10 am
Virtual

[Register](#)

Mental Health Workshops

The Resilience Workshop

Wednesday, April 3 | 11 - 12:15 pm

Hybrid Session- IC 319 & Zoom

[Register](#)

Adult First Aid Mental Health Training

Friday, April 19 | 8:45 am - 4:00 pm

IC 319

[Register](#)



Join us for the last Cocktails & Conversations this semester!



Join us for a **PIG ROAST!!!**

Event sponsored by BEES
(School of Biological, Environmental and Earth Sciences)

Meat and vegetarian sides will be provided,
please BYOB (bring your own beverages).
Family friendly event!



**Friday,
April 12th**
at:

THE UNIVERSITY OF SOUTHERN MISSISSIPPI
LAKE THOREAU
ENVIRONMENTAL CENTER

4 - 6 pm



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