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Create Teacher Education Preparation Program Exit Survey (13.7)

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Title*	Teacher Education Preparation Program Exit	+ Survey (1	2711	CO Hadaway Caramana	anner remedit (distributo)	AND THE PROPERTY OF THE PROPER
Description [And the second s	30	2.17	process and process of the control o		community (spiny) and any of
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	CATION PREPARATION PROC					
Please indicate how mu preparation you receiv	uch you agree or disagree with the followinged in the teacher education program at Sou	ng stateme uthern Mis	∍nts rega ₃s. *	irding th	ie profe	essiona
	· -	Strongly	Disagree	Neutral	i Agree	Strong Agree
As you exit teacher can	ndidacy	_		13		Ayree
my degree. *	ared to teach in the content/subject area(s) of	0	•	0	0	0
2. I am not prepared to was esson plans. *	write clear, creative, effective, and interesting	0	0	0	0	0
3. I can begin each subject/class with an effective introduction/anticipatory set. *		0	0	Θ	0	0
4. I have difficulty self-evaluating and reflecting on teaching processes to determine the need for change and/or improvement. *		0	0	0	0	0
	op classroom management procedures. *	0	0	0	0	9
6. I am concerned with my classroom. *	ny ability to manage student behavior in my	0	0	0	θ	0
7. I am not confident in my ability to accommodate the instructional needs of most students. *		0	0	0	0	0
8. I know I can implement successful strategies for handling special learning needs (special needs, gifted, nonreaders, multicultural/diverse needs, early/late finishers, various learning styles, etc.) *		0	0	•	0	. 📵
-	room management and instructional nter during a day. *	0	0	0	0	0
10. I may have difficultly covering instructional content in the time allocated. *		0	0	0	0	0
11. I know how to write in: Core State Standards, Sta	a	A	a	A	a	

12. I have limited knowledge of various forms of assessment strategies to monitor and adjust my instruction. *			0	0	0	0			
13. I can evaluate my teaching and plan ways to improve my effectiveness. *			•	0	0	8			
14. I feel confident in my ability to pace a lesson that will keep most learners engaged. *			0	0	0	0			
15. I am confident in my ability to use Tk20. *			0	0	0	0			
16. My knowledge of teaching methodology adequately prepared me for the capstone teaching experiences. *			0	0	0	0			
17. Using Tk20 was a straight forward process for me. *			9	0	0	0			
18. Using Tk20 was difficult for me. *		0	0	0	0	0			
19. I would have benefited from more instruction regarding Tk20 prior to my first experience. *			0	€	0	0			
20. I plan on using my e-portfolio for the interview process. *			0	0	0	0			
21. As the experience progressed, I became more proficient in writing lesson plans. *		0	0	0	0	0			
22. As the experience progressed, I became more creative in writing lesson plans. *		0	0	0	0	0			
23. During the first experience, I followed my lesson plans as written.			0	0	0	0			
24. During the second experience, I followed my lesson plan as written. *		0	0	0	0	0			
OBSERVATION SUPERVISION									
25. Please indicate by what means you were supervised: *	 Supervisor observed in person Supervisor observed via Blackboard Supervisor observed via DVD Supervisor observed using a combination of 	observal	ion metho	ods	-				
26. Please identify any technical problems (if any) you encountered while observed by your supervisor. *	 No problems, observation was made in person No technical problems Technical problems with Blackboard Technical problems with Wimba Technical problems with DVD equipment Technical problems with Skype or other VOI Other technical problems 	'n		- Y					
27. Describe the technical problems (if any) you encountered if you were <u>not</u> observed in person. *			a versa je	Rich	Гехt Foп	natting			
				• .	. •	And by summer i sough out 10,000 quan			

28. In thinking about Rich Text Formatting the method used by your supervisor to observe you, Land Office Control describe your *** STATES feelings about your $(x,y,y,z) \in \mathbb{R}^{n}$ supervision. Were you more or less comfortable with the method of supervision used? Why or why not? Did you feel that the supervisor was able to see an honest representation of your teaching? Why or why not? * **EDUCATIONAL CAREER** 29. Why did you go Rich Text Formatting into education? * 30. Will you pursue Yes teaching as a ⊕ No career?* 31. After two Yes different placements, ⊗ No did it change your mind about broadening your interest in teaching in a different grade level? * 32. Was your Cooperating Teacher cooperating teacher University Supervisor or your university supervisor the most instrumental in your success a teacher intern? * 33. How many hours per week did you spend preparing/completing assignments for this capstone

experience? *		
34. Was the time you spent in	Yes No	
preparation adequate? *	-790-1	on the transfer of the transfer to
35 Majority of		
courses were taken	Hattiesburg	Benevak giptot Production
from which campus:	Gulf Park (Gulfport)	
	Jackson County	CARRY OF THE
	○ Long Beach○ Online	1 金額 1 中省の
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Do you have		Rich Text Formatting
additional comments regarding the overall		RIGH Text Formatting
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would benefit future		at compress
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