

Advanced Programs Survey Report

University of Southern Mississippi

Advanced Programs Survey - Employer Respondents (Survey Year: %2023% | Years Since Started: Both)

Total Respondents: 14

- **Survey Year**

2023 - 14 Respondents (100.00%)

- **2. Program of Study at above Institution:**

M.Ed. School Counseling - 3 Respondents (21.43%)

Ed.S. Education (Educational Administration P-12) - 1 Respondents (7.14%)

M.Ed. Educational Administration and Supervision - 2 Respondents (14.29%)

Ed.D. Education - 4 Respondents (28.57%)

M.Ed. Special Education - 2 Respondents (14.29%)

Ph.D. Education (Educational Administration P-12) - 1 Respondents (7.14%)

MLIS Library and Information Science - 1 Respondents (7.14%)

- **3. Primary Assignment during the past school year:**

School Counselor - 2 Respondents (14.29%)

Secondary Teacher - 2 Respondents (14.29%)

Elementary Teacher - 5 Respondents (35.71%)

Instructional Coordinator/Supervisor - 1 Respondents (7.14%)

School Administrator - 1 Respondents (7.14%)

LEA Administrator (District or Central Office) - 2 Respondents (14.29%)

Librarian/Media Specialist - 1 Respondents (7.14%)

- **Optional Primary Assignments:**

Assistant Principal

special education inclusion teacher

- **4. Current Assignment during the past school year:**

School Counselor - 3 Respondents (21.43%)

School Administrator - 3 Respondents (21.43%)

Elementary Teacher - 3 Respondents (21.43%)

LEA Administrator (District or Central Office) - 2 Respondents (14.29%)

Instructional Coordinator/Supervisor - 1 Respondents (7.14%)

Librarian/Media Specialist - 1 Respondents (7.14%)

Secondary Teacher - 1 Respondents (7.14%)

- **Optional Current Assignments:**
special education inclusion teacher
- **5. How many years have you been teaching since you obtained this advanced degree?**
This is their first year since obtaining the advanced degree. - 0 Respondents (0%)
This has been at least their second year since obtaining their advanced degree. - 7 Respondents (50.00%)

Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	9 (64.29%)	5 (35.71%)	0 (0%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	7 (50.00%)	7 (50.00%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	7 (50.00%)	7 (50.00%)	0 (0%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	6 (42.86%)	7 (50.00%)	1 (7.14%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	8 (57.14%)	6 (42.86%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	9 (64.29%)	5 (35.71%)	0 (0%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	6 (42.86%)	8 (57.14%)	0 (0%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	8 (57.14%)	6 (42.86%)	0 (0%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	8 (57.14%)	6 (42.86%)	0 (0%)	0 (0%)

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
10. Overall Effectiveness of program preparation (CAEP A.4)	6 (42.86%)	8 (57.14%)	0 (0%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	10 (71.43%)	3 (21.43%)	1 (7.14%)	0 (0%)