

University of Southern Mississippi

Advanced Programs Survey - Employer Respondents (Survey Year: %2022% | Years Since Started: Both)

Total Respondents: 14

- **Survey Year**

2022 - 14 Respondents (100.00%)

- **2. Program of Study at above Institution:**

Ed.S. Education (Educational Administration P-12) - 4 Respondents (28.57%)

M.Ed. School Counseling - 2 Respondents (14.29%)

Ph.D. Education (Educational Administration P-12) - 3 Respondents (21.43%)

M.Ed. Educational Curriculum and Instruction - Elementary Ed - 2 Respondents (14.29%)

Ed.S. - Educational Leadership Licensure - 1 Respondents (7.14%)

M.Ed. Dyslexia Therapy Education - 1 Respondents (7.14%)

M.Ed. Special Education - 1 Respondents (7.14%)

- **3. Primary Assignment during the past school year:**

School Counselor - 3 Respondents (21.43%)

Not currently in a P-12 role - 1 Respondents (7.14%)

Elementary Teacher - 3 Respondents (21.43%)

Instructional Coordinator/Supervisor - 1 Respondents (7.14%)

School Administrator - 2 Respondents (14.29%)

Ungraded Teacher - 1 Respondents (7.14%)

Secondary Teacher - 3 Respondents (21.43%)

- **Optional Primary Assignments:**

Dyslexia Therapist for Southeast Elementary School

- **4. Current Assignment during the past school year:**

School Counselor - 3 Respondents (21.43%)

Not currently in a P-12 role - 1 Respondents (7.14%)

Elementary Teacher - 3 Respondents (21.43%)

Instructional Coordinator/Supervisor - 1 Respondents (7.14%)

Ungraded Teacher - 2 Respondents (14.29%)

Secondary Teacher - 3 Respondents (21.43%)

School Administrator - 1 Respondents (7.14%)

- **Optional Current Assignments:**

Districtwide Social Emotional Learning Specialist - Department of Special Services
Dyslexia Therapist

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)

This has been at least their second year since obtaining their advanced degree. - 6 Respondents (42.86%)

Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	8 (57.14%)	5 (35.71%)	1 (7.14%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	8 (57.14%)	5 (35.71%)	1 (7.14%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	8 (57.14%)	5 (35.71%)	1 (7.14%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	9 (64.29%)	3 (21.43%)	2 (14.29%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	9 (64.29%)	5 (35.71%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	7 (50.00%)	5 (35.71%)	2 (14.29%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	9 (64.29%)	5 (35.71%)	0 (0%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	8 (57.14%)	6 (42.86%)	0 (0%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	8 (57.14%)	5 (35.71%)	1 (7.14%)	0 (0%)

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
10. Overall Effectiveness of program preparation (CAEP A.4)	9 (64.29%)	4 (28.57%)	1 (7.14%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	6 (42.86%)	7 (50.00%)	1 (7.14%)	0 (0%)